

## CURRICULUM VITAE

**DEBORAH SMITH JOHNSTON**

2126 N. 86<sup>th</sup> Street  
Seattle, WA. 98103

206-524-3334 (h)

Lakeside Upper School  
14050 1<sup>st</sup> Avenue, NE, Seattle, WA. 98125  
Deborah.johnston@lakesideschool.org  
206-440-2872

**EDUCATION**

- June 2003 **PH.D. IN WORLD HISTORY, NORTHEASTERN UNIVERSITY**, Boston, MA.  
Dissertation title: "Rethinking World History: Conceptual Frameworks for the World History Survey" Patrick Manning: Committee Chair
- May 1989 **SPECIAL CERTIFICATION PROGRAM IN SOCIAL STUDIES, TEACHERS COLLEGE, COLUMBIA UNIVERSITY**, New York, NY.  
Awarded Peace Education Scholarship, (Fall 1988 & Spring 1989)  
Intern, Educators for Social Responsibility, New York City. (Summer 1988 - Spring 1989)  
Student Teaching, Scarsdale High School, Scarsdale, NY. (Spring 1989)
- May 1989 **MASTER'S DEGREE IN INTERNATIONAL AFFAIRS, COLUMBIA UNIVERSITY, SCHOOL OF INTERNATIONAL AND PUBLIC AFFAIRS**, New York, NY.  
Specialization / Regional Interest -- Security Studies / Soviet Union.  
Additional Course work--Columbia Law School & Harriman Institute.
- May 1995 **BACHELOR OF ARTS COLLEGE OF WOOSTER**, Wooster, OH  
Major--International Relations Minor--Russian Studies  
Honors--Phi Beta Kappa, Dean's List, Departmental & Thesis Honors.

**EMPLOYMENT**

- Fall 2007-  
Present **LAKESIDE UPPER SCHOOL**  
**UPPER SCHOOL HISTORY TEACHER**, Lakeside Upper School, Seattle, WA. Teach [Big History](#) to ninth graders as part of International pilot; Contemporary African history to tenth graders using a collaborative curriculum in seminar classroom; and elective courses on Contemporary Issues in the Middle East, Contemporary Foreign Policy and Global Human Rights. Lead coordinator for annual 10<sup>th</sup> grade Model UN Simulation. Additionally, extensively prepare students to take the AP World History test. Held Department Head position for three years. Served as Global Service Trip leader to Senegal and Costa Rica, member of Global Education Think Tank and Curriculum development committee. Currently lead on Race Discussion group. Model UN Club Advisor. Served as World Affairs Council Fellow representing Lakeside School, 2012-13.
- Fall 1993 -  
Present **LEXINGTON SCHOOL DISTRICT**  
**TEACHER**, Lexington High School, Lexington, MA. Launched the AP World History sophomore course, teaching it for over 10 years.) Led a team of 10th grade teachers in curriculum redesign and collaboration. Have taught teamed ninth grade World History, Level One World History, Honors 10th World History, International Relations (Global Terrorism and Human Rights) and Competitive Speech. Faculty Advisor for Best Practices, a student run club which dialogues with teachers about what good teaching practice involves. Founder and Advisor for Model United Nations Club involving over 150 students annually in trips across the country. Led international trips for students to Greece, Tanzania, and Belize, coordinating logistics and curriculum.
- Fall 2001 –  
Spring 2003 **NORTHEASTERN UNIVERSITY**  
**ADJUNCT PROFESSOR**, Northeastern University, Boston, MA. In the **HISTORY DEPARTMENT**, taught the world history survey course to undergraduates. In the **SCHOOL OF EDUCATION**, worked as a field supervisor within Boston Public Schools for 20 interns and led a methods seminar. Also designed a new course, Controversial Issues in the Teaching of World History for masters students of history and education, Spring 2003.
- 1989 - 1993 **PLYMOUTH CARVER SCHOOL DISTRICT**  
**TEACHER**, Plymouth North High School, Plymouth, MA.

1989 - 1992 **TEAM TEACHER**, Plymouth Community Intermediate School, Plymouth, MA. Taught 7<sup>th</sup> grade geography, leading field trips and school based activities.

### PROFESSIONAL HONORS (selected)

Summer 1997 **FULBRIGHT AWARD RECIPIENT**, Study Tour to Japan. Selected to travel with 10 teachers to Japan for five weeks to complete research on “Hiroshima as a Microcosm in world history- a geographic study of Hiroshima” as well cultural diffusion through historical influences.

November 1994 **EDUCATION DISTINGUISHED TEACHER OF THE YEAR AWARD**, National Council for Geography, Lexington, KY

May 1994 **GLOBAL EDUCATION TEACHER OF THE YEAR AWARD**, Massachusetts Statehouse

### CONSULTING

June 2002 – Present **AP READING CONSULTANT**, AP World History Inaugural reading and beyond, Lincoln, Nebraska, Fort Collins, Colorado and Salt Lake City, Utah. As question leader and table leader, responsible for designing rubrics to evaluate student advanced placement essays.

1991- Present **SCHOOL HISTORY DEPARTMENT CONSULTANT**, Worked with the History Department at Tokyo International in 2012 and at the International School in Kuala Lumpur, Malaysia in 2013. Additionally, worked as a teacher consultant on assessment, professional development, and instruction with Boston Public Schools, Carroll School, Framingham Public Schools, Lexington Public Schools, Peabody Public Schools, Plymouth Public Schools, the Pike School, and Scarsdale High School.

Fall 2012- Present **ALLIANCE FOR SHARED PAST, SSRC AND BRITISH COUNCIL FUNDED WORK FOR THE DEVELOPMENT OF CURRICULUM FOR PROFESSIONAL DEVELOPMENT IN WORLD HISTORY EDUCATION**, Collaborative work with an international group of professors and educators to develop curriculum modules for world history teachers.

Fall 2000- Fall 2005 **WORLD HISTORY CONSULTANT & FIELD SUPERVISOR**, Worked with two Title II teams in the O’Bryant and the Quincy schools in Boston on world history content support and field supervision.

1989 - present **TEACHER CONSULTANT**, Presented workshops and papers on AP instruction, world history, geography education, cooperative learning, Japan, and African Studies at: Hong Kong International School, NESAs (Istanbul) and ECIS (The Hague), Teachers College (NY), NCSS (TN, IL, MD, MO, WA), African Studies Association (MA), National Geographic Society (DC), SEMAGNET Fall and Winter Conferences (Bridgewater State College, MA), Northeast Regional Conference for Social Studies (MA & CT), National Council on Geographic Education (MN, KY, MA), International Social Studies Conference in Nairobi, American History Association (DC, Philadelphia), Yale University, World History Association (CO, Victoria, B.C., GA, VA., MA. and Morocco) and local Massachusetts district In-services.

### INSTITUTE DIRECTOR/ SOLE INSTRUCTOR:

Author, Curriculum Developer, Designer, and Presenter of the following week long graduate institutes:

Spring 2011 **WEBINAR**, “Do Dates Matter?” Presented for the National Council for History Education and the National Council for the Humanities.

Fall 2000- Present **LEAD FACULTY AP World History Institutes**. Presented for the College Board in Istanbul, Turkey at NESAs and ECIS in The Hague and Hamburg, as well as in Hong Kong. Sole instructor for week long College Board Institutes in London, Hawaii (three years), Toronto (three years) and Saipan for international school teachers. Sole Instructor for the **ST. JOHNSBURY, VERMONT** week long AP World History Institute seven years in a row, including as of 2008, Experienced AP World teacher institute on Africa and Latin America in world history. **PACIFIC NORTHWEST AP World History Institute** in Bellevue, Summer 2006-Summer 2013 as well as additional workshops in California, Washington, and Arizona. Conducted Virtual Workshop with teachers at the American School in Tokyo, Spring 2011.

- July 2005 **LEAD FACULTY**, Worlds Together, Worlds Apart Primary Source Institute (Malden, MA). One of two teacher consultants who presented model lessons daily for two weeks for elementary and middle school Massachusetts educators interested in tying the National Geography Standards to social studies frameworks and their own world history curriculum.
- July 2000 and Summer 2001 **CO-DIRECTOR** AP World History National Trainer's Workshop and AP World History Curriculum Writing project (Northeastern University). Helped to plan and lead with Patrick Manning, Director of the World History Center, an intensive seven day summer institute for 36 teachers from across the country on the new AP World history course. In addition, co-directed a curriculum writing project for new curriculum units for the course.
- June 2000 **DIRECTOR** Environmental World History Teachers Institute (Northeastern University). Planned and Led a two day course on Environmental World History for 30 teachers in conjunction with the World History Association annual meeting.
- August 1999 **CO-DIRECTOR** World History Institute (Northeastern University). Helped to plan and lead with Patrick Manning, Director of the World History Center, an intensive ten day summer institute and follow-up for Massachusetts on world history 1800- present using the state frameworks.
- July 1998 **CO-DIRECTOR** World History Institute (Northeastern University). Helped to plan and lead an intensive six day summer institute for Massachusetts on world history 500- 1800 using the state frameworks. Organized follow-up meetings and Outreach Symposium for Spring 1999.
- July 1998 **LEAD FACULTY**, Environmental Education and Geography Summer Institute (Clark University). One of two teacher consultants who presented model lessons daily for two weeks for Massachusetts teachers interested in tying the National Geography Standards to environmental curriculum.

## TEACHING WORKSHOPS

Author, Curriculum Developer, Designer, and Presenter of the following Professional Development Workshops:

- June 2013 "Workshop: Literacy in World History (and Big History): The Road to Historical Thinking" Minneapolis, MN. WHA.
- August 2011-Present Big History Discussion Facilitation and Lesson Sharing at Regional and National Big History Project Meetings, Kirkland, WA and Ann Arbor, MI.
- October 2009 "Discussing Identity in the World History Survey: A workshop" NWWHA, Portland OR. October 2009.
- March 2006 "McDonald's in Africa: The Backlash of Globalization" within day long pre-conference, "Big Mac" Attacks: Using McDonald's to Teach Globalization, NERC (Northeast Regional Social Studies Conference).
- January 2005 "Teaching About Canada", Primary Source, Hands-on Workshop.
- March 2005 "Cotton, Clothing, and Choices: Teaching about Material Culture in 14<sup>th</sup> c. W. Africa and Central America, 19<sup>th</sup> c. India and Great Britain, and 21<sup>st</sup> c. Asia" at Need and Greed in World History: How Goods Connect Civilizations, NERC.
- December, 2004 "Cameo: Globalization, International Education" Massachusetts Initiative for Global Studies.
- 2004 "Scoring Change (and Continuity) Over Time Essays" National Conference for the Social Studies (NCSS), Baltimore, MD.
- 2003 "New Approaches to Teaching the Silk Road", Atlanta, GA. WHA (World History Association).
- November 2003 "Africa is where it's at! Doing Geography Creatively Teaching About Africa Conference", African Studies Association.
- October 2002 "Texts and Techniques to Promote Understanding and High Achievement Teaching World History" College Board, CT.
- 2001 "Gearing up for the AP World History Course", NERC.
- 2001 "A Geographic Approach to Teaching about African History Resources for Teaching Early African History" NERC.
- 2001 "Personal Identities and Public Communities Personal Identities and Public Communities-- Literature and Human Rights in World History" Symposia 2001 Boston, MA.

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- 2000 Environmental World History Teaching Institute, World History Association (WHA), Boston.
- October 2000 “Teaching Geography in Social Studies: An Environmental Perspective” and “Looking at Environmental World History”, SEDLEC.
- 2000 “Thinking about the Millennium—Studying the Future (and the Past) in World History, Millennium 2000 It’s Time for a Change State Conference
- February 2000 “World History and Geography”, World 2000 Austin, TX
- 1999 “Using Political Cartoons in the Classroom Dr. Seuss on Japan during World War II” New England Association of Asian Studies, MA.
- March 1999 “Survival Technology: Making Disease History” NERC
- 1998 “Geography’s Place in Teaching World History” WHA, Ft. Collins, CO.
- 1996 “Bringing Geography into World History” NERC Boston., MA.
- November 1997 “Infusing China into World History’ at Soc. Studies for the 21st Century: Bringing the MA State Soc. Studies Framework to life, Boston College
- August 1997 “Images of Japan” at int’l exchange association meeting while on Fulbright Hayes program in Nara, Japan.
- March 1997 “Teaching East Asia in American Classrooms”; and “What do we know about Africa?” and on “Social Studies Teachers: The next Generation” at NERC (Northeast Regional Social Studies Conference) Boston, MA.
- Fall 1996 Series of five in-service workshops on “Geography across the curriculum” for Woburn school district teachers.
- May 1996 “Teaching About Africa” at One day conference at The Derryfield School
- March 1996 “Bringing geography into world history” at NERC, Hartford, CT.
- December 1995 “Global Connections: Geography and World History” for Massachusetts Geographic Alliance members.
- October 1995 “China strategies in world history” at Primary source China Reunion Bentley, MA.
- June 1995 “Geography and Africa” Oxford Public Schools.
- April 1995 Geography and World History, Global Education center Clark University.
- March 1995 “Using Geography and history to teach about Africa” at NERC, Boston, MA.
- January 1995 “Using geography and history to teach about Africa” for the National Geographic Society Washington, D.C.
- December 1994 In-service workshop on teaching about Africa for the Belmont Public Schools Social Studies Department
- November 1994 “Geography and World History” at National Council for Geographic Education annual meeting, Lexington, KY
- October 1994 Conference organizer for geography tract and presenter on “All the World’s a game” at Massachusetts State Social Studies Conference.
- June 1994 “Using Mental Mapping to teach about the social studies” at int’l social studies conference in Nairobi, Kenya.
- April 1994 “Using Geography and History to Teach about Africa and Japan” at Lesson Plan Jamboree Salem State College.
- March 1994 “Japanese connections yesterday and today” and “Humanity on Trial: A World History Simulation” at NERC, Boston, MA.
- February 1994 “Japan and Cultural diffusion” at SEMAGNET (Southeastern Massachusetts Geography Network ) Winter Conference Bridgewater, MA.
- December 1993 “Using Geography and history to teach about Africa” at African Studies Association teachers Conference.
- November 1993 Africa in the World: Voices from a Collaboration at national council for social studies conference in Nashville, TN.
- September 1993 “Africa in History” at Medford High School

- July 1993 "Quantum Leap: A Journey BACK to Africa... and Beyond" at Yale University Institute on Africa
- March 1993 "An Interdisciplinary Approach to Africa" at NERC (Northeast Regional Social Studies Conference) Hartford, CT.
- March 1993 "Economic Geography: MTV as a Case Study" at Bentley College
- February 1993 "Interdisciplinary approaches to Africa" at SEMAGNET Spring conference. Bridgewater, MA.
- November 1992 Public Hearing Witness on national Geography Standards at national council for social studies conference in Detroit, MI.
- November 1992 "Geography Fairs" at Massachusetts Geographic Alliance Fall Reunion Salem, MA
- September 1992 "Water: Themes in history Geography Awareness Week 1992" at SEMAGNET Fall Conference Bridgewater, MA.
- August 1992 "Go Global: Cultural Diffusion in a Small World" at International Geographical Union's Commission on Geographical Education Symposium University of Colorado at Boulder.
- March 1992 "Go Global: Interdependence and geography" at NERC, Hartford, CT.
- November 1991 "Geography Across the Curriculum at Massachusetts State Conference
- March 1991 "Interdisciplinary Geography" at NERC (Northeast Regional Social Studies Conference) Boston, MA.
- Summer 1989 "Student Empowerment Creating Global Change" at the International Conference on Peace Education, Teachers College Columbia University, New York, NY.

### **WORKSHOP PARTICIPATION** (Selected)

- Summer 1995 PARTICIPANT, N.E.H. Institute on China Intensive four week seminar for secondary teachers on 20th century China, including Tibet, held in Cambridge, MA.
- Summer 1995 PARTICIPANT, Canadian Studies Institute. Intensive one week seminar for teachers K-12 on Canada in Vermont and Quebec.
- Summer 1993 PARTICIPANT, Advanced Geography Institute on Japan. Intensive, 1 week National Geographic Society / Asian Center seminar for teachers K-12 on Japan.
- Summer 1992 PARTICIPANT, Africa in the World Institute. Intensive, 4 week N.E.H. seminar for teachers K-12 on incorporating African history, anthropology, literature and the arts into the curriculum.
- Summer 1991 PARTICIPANT, National Geographic Society Leadership Institute Intensive, three week course in Washington D.C. at National Geographic headquarters for advocacy training and content enhancement.
- Summer 1990 PARTICIPANT Massachusetts Geographic Alliance Summer Institute Intensive, three week training course funded by National Geographic for the promotion of geography education in the schools and among colleagues. Recipient of mini-grant for development of materials to encourage geography fairs.

### **PUBLICATIONS**

#### **Articles** (selected)

- "World History Makeover: The French Revolution" Column for World History Connected: The E Journal of Learning and Teaching. Volume 1. No. 1, November 2003.
- "World History Makeover: The European Renaissance" Column for World History Connected: The E Journal of Learning and Teaching. Volume 1. No. 2, May 2004..
- "World History Makeover: Teaching about Africa... Throughout the year" Column for World History Connected: The E Journal of Learning and Teaching. Volume 2. No. 1 November 2004.
- "World History Makeover: World History Syllabi" Column for World History Connected: The E Journal of Learning and Teaching. Volume 2. No. 2 May 2005.
- "Research and Teaching" Column for World History Connected: The E Journal of Learning and Teaching. Volume 3. No. 1 November 2003.

Available at <http://worldhistoryconnected.press.uiuc.edu>.

## Book Chapters

“World History Education” in Marnie Hughes-Warrington, ed., Palgrave Guide to World Histories Palgrave/MacMillan, 2005. (pp. 256-278)

## Book Reviews

Review of Adams et. al, Experiencing World History, Journal of World History Volume 14, No. 1, March 2003.

## Curriculum Booklets

AUTHOR, “AP Chapter Wrap Ups” for Strayer, Ways of the World, AP Edition, 2013.

AUTHOR, “AP World History Power points” for Social Studies School Service, 2007.

EDITOR, “AP World History Theme Materials-- Indian Ocean Trade” for The College Board, 2006.

AUTHOR, “Power Basics World Geography Activity Workbook” for J. Weston Walch, 2005.

EDITOR, AP World History Best Practices (New York: College Board, 2004). Co-edited with Patrick Manning.

EDITOR, Units in AP World History (New York: College Board 2004). Co-Edited with Patrick Manning. Thirteen units, available by print-on-demand from College Board’s AP Central website (@1000 pages).

## Curriculum Lessons and Articles (selected)

AUTHOR, “Introduction to World History,” in Deborah Smith Johnston and Patrick Manning, eds., Lessons in AP World History (New York: College Board, 2004). (49 pages) Available by print-on-demand from AP Central website.

AUTHOR, curriculum guide for “How Big is Africa?” poster produced by the Boston University African Studies Center. Released Spring 1998. Reprinted in Social Education September 1998.

AUTHOR, “Curriculum Guide,” distributed with “What do we know about Africa?” video produced by the Boston University African Studies Center. Released Spring 1996.

AUTHOR, “Great Zimbabwe: An African City” in Cities of the Past, Calliope: World History for Young People, May/June 1996.

AUTHOR, “Comparing National and International Human Rights Standards,” lesson in Betty Reardon, ed., Educating for Human Dignity: Learning About Rights and Responsibilities, A K-12 Teaching Resource (University of Pennsylvania Press, 1995), 197-200.

## Curriculum Videos

CONTRIBUTOR, Bridging World History Member of Advisory Board, Writer/Editor and Expert Testimony for an Annenberg/ CPB 26 part video series on world history produced by Oregon Public TV.

AUTHOR OF PUBLICATION AND CO-PRODUCER of Videotape entitled Geography Fairs for distribution to educators and school systems internationally. Adopted and marketed by National Geographic. (Winter 1991)

## Newsletter Editing

EDITOR of MGA Newsletter, Bi-annual publication of the Massachusetts Geographic Alliance. Resource on global education circulated to over 3000 members. (Fall 1992 - Spring 1995)

EDITOR of SEMAGNET Compass, Bi-annual publication of Southeastern Massachusetts Geographical Network. Circulated to over 300 educators. (Fall 1990 - Fall 1992)

## CONFERENCE PAPERS (selected, chronological)

“Teaching about the Arab Uprisings” Panel Discussion Portland State University Middle Eastern Studies Center Conference July 2013.

Conference Keynote Award Introduction for Pat Manning, Minneapolis, MN WHA June 2013.

“Cultivating Interactive Classroom Environments: How to make World History Relevant to Students” Portland, NWWHA, October 2012.

- “Little Big Histories: Plenary Panel Discussion” and “The 3 C’s and the 3 E’s: Teaching the themes of Communication and Energy in Big History to Secondary School Students,” International Big History Association, Grand Rapids, MI August 2012.
- “Placing Humanity on Trial: A False Dichotomy between Progress and Regression?” and “Big History Roundtable: A Dialogue between Big History Practitioners” Albuquerque, NM, WHA June 2012.
- “Do Dates Matter? Chronological Reasoning and Critical Thinking in World History” Beijing, China WHA June 2011.
- “Response to Challenges: Using Discussion Strategies to Teach about China at the Secondary Level” Beijing, China WHA June 2011
- “Gendered Travel Narratives in the Secondary School Classroom,” San Diego, CA WHA June 2010.
- “Conference Commentary” World History and Cambodia Phnom Penh, Cambodia January 2011
- “Collaboration & Interdisciplinary Teaching in Secondary World History Classrooms,” Salem, MA WHA, June 2009.
- “A Recipe for a World History Teacher,” Mid Atlantic World History Association, Keynote Address, October, 2006.
- “Assessing Student Learning in History: How Are We Doing? AHA Teaching Division Sponsored Roundtable “Assessment in the Secondary World History Survey” American Historical Association, January, 2006.
- “Bridging National and World History: Using the Annenberg Multimedia Project to Connect and Transcend National Histories—Roundtable” American Historical Associations, Joint Session with the World History Association, January, 2006.
- “Making World History the Keystone of K-12 Social Studies Curriculum”, Kansas City, NCSS 2005
- “Teaching Globalization through “Local History”: Using The World and A Very Small Place in Africa in the World History Survey” World History Association, 2005, Ifrane, Morocco.
- “Historiographical Debates in the Classroom”, George Mason University, Virginia, World History Association, June 2004.
- “Migration in the Classroom The Model: Research in the Classroom”, World History Center: The First 10 Years, March 2004, Boston MA.
- “Conceptions of World History: Conceptual Frameworks for the World History Survey” Atlanta, Georgia, World History Association, June 29<sup>th</sup>, 2003.
- “Re-examining Periodization Models: Finding Temporal Connections” Worcester Academy, February 26<sup>th</sup>, 2001.
- “Using Themes in AP World History: Activities to Integrate the Teaching of Africa into World History” World History Association, 2001.
- “Rethinking Historical Themes using Interactive Teaching Strategies: Weaving a New Tapestry of World History”, Washington D.C. American Historical Association, 2001.
- “AP World History: Opening a Dialogue Among Publishers, Authors, and Teachers” World History Association June 2000.
- “Debunking the Myth in the Classroom: A Pedagogical Response to Lewis and Wigen’s Myth of Continents, World History Association, 1999.
- “A Single World History for Secondary School Students: Classroom Reflections on Andre Gunder Frank’s ReOrient” World History Association, 1998.

## **PROFESSIONAL ASSOCIATIONS** (Active Member)

- American Historical Association (AHA)
- National Council for History Education
- National Council on Geographic Education (NCGE)
- National Council for Social Studies (NCSS)
- World History Association (WHA)

**COMMITTEE WORK**

1998 – Present	Teaching Prize Committee (WHA) Assist in determining prize winning lessons annually.
2012- Present	WHA Teaching Committee Work to ensure K-12 teachers benefit from participation in the association.
2006- 2012	World History Network Advisory Board (Northeastern and then University of Pittsburgh)
2000- 2003	WHA Executive Council elected member
1993 - 1998	Massachusetts Social Studies Council elected member
1990 - 1995	SEMAGNET (Southeastern Massachusetts Geography Network) founding member

**INTERNATIONAL EXPERIENCE** (Selected)

April, 2013	Malaysia, Two day workshop for History Department, International School of Kuala Lumpur
Summer, 2011	China, World History Association Meeting Beijing 2011.
On-going	Workshop Leader, AP World History in: London, Summer 2002, Honolulu, Summer 2004 and 2008, Saipan, 2006, Hong Kong, 2007 and Cambodia 2010.
July 2010	Led Student group to Costa Rica to work in a village in the interior on sustainability projects
July 2009	Led inaugural student group to Senegal on Global Service Learning trip for four weeks.
January 2010	Traveled to Cambodia to present at Cambodia in World History symposium in Phnom Penh and the then observed work of Teachers Across Borders project.
February 2006	Led Student group to Tanzania—Trip included visit to Rwanda War Crimes Tribunal in Arusha as well as community service project at the UAACC.
November 2003	Presenter at ECIS, The Hague November 2001 and Hamburg,
March 2001	Presenter at NESAs, Istanbul, Turkey
Summer 1997	Fulbright Fellow to Japan on a Geographic Education study tour
Winter 1997	Led student group to Belize for a Tropical Ecology course in the rainforest and on the reef
Spring 1996	Led student group to Greece

**Independent travel to gather educational resources:**

April 2013	Malaysia
Summer 2011	China
January 2010	Cambodia
Summer 2006	Andalusia and Morocco
Summer 1995	Hawaii and Quebec
Summer 1994	Kenya, Tanzania, Zimbabwe
Spring 1993	Venezuela
Summer 1992	Italy
Winter 1991	Rainforests of Belize and Guatemala
1979 - present	Intermittent travel throughout Europe, Central America and Norway
Summer 1985	College of Wooster, Wooster in U.S.S.R.: Intensive academic program.
Fall 1983	Yugoslavia Semester Abroad (Travel throughout former Eastern Bloc)
1979 - 1981	Lived & Studied in Egypt (Cairo American College '81) and England (American School in London)

*References Available Upon Request.*